| Content Title | Colorado Academic Standards | Common Core State Standards | Florida Next Generation Sunshine State Standards | Texas Essential Knowledge and Skills (TEKS) | Virginia Standards of Learning |
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| Assessment: Bounded Fraction Finder The same as "Bounded Fraction Pointer" but there is no arrow to help the user determine the value of the fractions between the two endpoints. Bounded | 6.1.3.b.v. - Find and position integers and other rational numbers on a horizontal or vertical number line diagram. (CCSS: <br> 6.NS.6c) | CCSS.Math.Content.6.NS.C.6c - Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational | MACC.6.NS.3.6.c. - Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate | 6.1 (A) - Compare and order non-negative rational numbers. | 6.2.b) - identify a given fraction, decimal, or percent from a representation. <br> 6.2.d) - compare and order fractions, decimals, and percents. |
| Assessment: Bounded Fraction Pointer Graphically determine the value of two fractions you have chosen (which are represented as points on a number line). Graphically find a fraction whose value is | 6.1.3.b.v. - Find and position integers and other rational numbers on a horizontal or vertical number line diagram. (CCSS: <br> 6.NS.6c) | CCSS.Math.Content.6.NS.C.6c - Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational | MACC.6.NS.3.6.c. - Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate | 6.1 (A) - Compare and order non-negative rational numbers. | 6.2.b) - identify a given fraction, decimal, or percent from a representation. <br> 6.2.d) -compare and order fractions, decimals, and percents. |
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| Resource: Word Problems - Percents <br> Word Problems Involving Percents | 6.1.1.c.iv. - Find a percent of a quantity as a rate per 100. (CCSS: 6.RP.3c) <br> 6.1.1.c.v. - Solve problems involving finding the whole, given a part and the percent. (CCSS: 6.RP.3c) | CCSS.Math.Content.6.RP.A.3c - Find a percent of a quantity as a rate per 100 (e.g., $30 \%$ of a quantity means $30 / 100$ times the quantity); solve problems involving finding the whole, given a part and the percent. | MACC.6.RP.1.3.c.- Find a percent of a quantity as a rate per 100 (e.g., $30 \%$ of a quantity means $30 / 100$ times the quantity); solve problems involving finding the whole, given a part and the percent. | 6.3 (B) - Represent ratios and percents with concrete models, fractions, and decimals. | 6.2.b) - identify a given fraction, decimal, or percent from a representation. |

